Engagement, Access, and Supplier Development



Office of Engagement, Access, and Supplier Development

As part of the Strategic Communications and Engagement Division, the Office of Engagement, Access & Supplier Development is committed to creating an inclusive educational environment where all students, families, and staff have the resources, support, and opportunities they need to succeed. This includes providing experiential, competency-based learning opportunities and being a collaborative community partner.

Focus Areas

Our focus is centered on improving student outcomes. We believe in fostering and sustaining a learning-centered culture that understands, confronts and disrupts practices that create and reproduce disparities. As student-focused leaders, we are committed to a world-class school system that supports educational excellence regardless of race, gender, national origin, different abilities, or religion.

Absent? Let us know.(https://www.cmsk12.org/families/attendance/absent)

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Goals

- Collaborate with various departments and school leaders to analyze data (i.e., graduation and discipline data; student enrollment/success in AIG, Honors, AP/IB classes; recruitment and retention of high-quality educators, etc.) and develop action plans to address disparities
- Increase/enhance partnerships with community organizations that can support the work of addressing educational inequities
- Incorporate student voice to identify gaps and needed support to develop solutions for more equitable outcomes
- Establish mechanisms for effective communication with stakeholders
- Provide open access to procurement opportunities
- Promote and inspire students and staff to participate in a pluralistic society

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System of Engagement

In alignment with the CMS Mission and Vision, our engagement strategy encompasses:

- Student voice and leadership
- Strategic Partnerships and Volunteers
- Family & Community Engagement
- Community organizations

We are committed to identifying, developing and effectively deploying crucial support and resources through two-way communication, shared responsibility and accountability.

Learn More

+ Resources

Special Topics, Holidays & Observances

- **African-American History Month (https://blackhistorymonth.gov/)**
- **Asian-Pacific Islander Heritage Month (https://asianpacificheritage.gov/)**
- **Disability History Through Primary Resources (http://www.emergingamerica.org/accessing-inquiry/disability-history-through-primary-sources)**
- **Hispanic Heritage Month (https://www.hispanicheritagemonth.gov/)**
- **Holocaust Education (https://www.ushmm.org/)**

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- Native American Heritage Month (https://nativeamericanheritagemonth.gov/)
- Women's History Month (https://womenshistorymonth.gov/)

Related links

- Exceptional Children (https://www.cmsk12.org/Page/838)
- Student Enrollment and Registration (https://www.cmsk12.org/student-planning-placement-programs/student-placement-and-international-admissions)
- Small Business Enterprise Program (https://www.cmsk12.org/staff-and-community-engagement/small-business-enterprise-program)

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+ Leave for Religious Observance

Teachers and other staff members shall incorporate the highest standards of honesty, integrity and morality in their teaching, counseling, and other contacts with students. In addition, because there are students, teachers and staff of many religious faiths, convictions and beliefs in the Charlotte-Mecklenburg Schools, school staff members must be sensitive to the freedom of religion and other Constitutional rights.

In accordance with **BOE Policy O-NDO, Nondiscrimination on the Basis of Religion/Religion in Schools (https://go.boarddocs.com/nc/cmsnc/Board.nsf/goto?open&id=CFVS5P71096D)**, staff shall be sensitive to how religious holidays may impact students' and staff's behavior, appearance, or attendance. Examinations and other major events will not be scheduled on religious holidays designated by the Superintendent. School personnel shall use sensitivity and good judgment when scheduling school activities. Students should be given excused absences to meet their religious obligations, and reasonable accommodations should be made to allow students to make up missed lessons and assignments.

Written notification is required to consider an excused absence from school under Board Policy O-NDO. This form, or other written notice (such as an email), which includes the information requested in this document, should be submitted at least two weeks in advance of the absence. This will allow enough time for staff to make any necessary arrangements with the student to make up all classwork or homework.

Absence for Religious Obligation Form (https://resources.finalsite.net/images/v1751894157/cmsk12org/tdpmug0iowohmgfti2ı

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+ Organizational Commitment

The Charlotte-Mecklenburg Board of Education is committed to a world-class school system that supports educational excellence regardless of race, gender, national origin, different abilities, or religion. Equitable academic programs and services which respond to the needs of a diverse student population and which prepare all students for a changing workplace and pluralistic society are essential. Charlotte-Mecklenburg Schools is committed to recognizing, respecting, and valuing diversity throughout the organization.

"Charlotte-Mecklenburg Schools will acknowledge and support multiculturalism by intentionally incorporating diversity throughout the curriculum, instruction, and professional development." (Multicultural Education Policy A-MULT, Adopted by the BOE January 12, 2001)

Top 10 Languages Spoken by ESL Students (other than English)

- Spanish - 35,960
- Vietnamese - 992
- French - 851
- Arabic/Egyptian/Lebanese/Syrian - 742
- Russian - 740
- Telugu - 712
- Portugese - 664
- Hindi/Indian/Urdu - 564
- Chinese - 465
- Tamil - 435

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engagement-access@cms.k12.nc.us (mailto:engagement-access@cms.k12.nc.us)

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